



Yanchep Secondary College

Student Services

Vision

Support the development of every student's character so they become active and productive adults.

Student Expectations

Watch your thoughts; they lead to attitudes

Watch your attitudes; they lead to words

Watch your words; they lead to actions

Watch your actions; they lead to habits

Watch your habits; they form your character

Watch your character; it determines your destiny

Characteristics of our Pastoral Care Program

1. Building each student's awareness of their character and influence on others
2. Emotional capacity building across the student cohort
3. Building positive relationships with students and their families
4. Increasing the connection of students to the school and its community
5. Supporting students with compromised well-being to build resilience

Influences

Echo Research

Design and administration of a student wellness survey to inform planning for wellness and resilience.

Teaching and Learning Philosophy of the school

A School wide framework of agreed teacher and student behaviours that build a supportive and engaging classroom environment.

SDERA Program

CHAT; "Changing Health Acting Together" framework to provide planning towards mental, social and emotional health targets for the school community.

Maggie Dent

Developing the capacity of school staff to develop meaningful relationships with students that will promote a student's sense of belonging in the school environment.

William Purkey: Invitational Education

The school is intentionally creating an inviting school environment for students, with a focus on the development of appropriate people, places policies, programs and processes that support student connection.

Friendly Schools

Whole school evidence based approach to reducing bullying behaviour.

Staffing Structure

Deputy Principal: Coordination of Student Services across the school.

Year 7 to 9 Program Coordinator: Attendance, Behaviour management, Form Room Program and pastoral care of lower school.

Year 10 to 12 Program Coordinator: Attendance, Behaviour management, Form Room Program and pastoral care of Senior School.

Year Coordinators (6): Student Services Triage; Attendance, Form Room and Case Management of students.

GEM Teachers (22): Attendance, Wellness Program delivery and assessment.

Special Education Needs Coordinator (SENCO): Educational planning and delivery for funded students.

School Psychologist (4 Days)

School Chaplain (3 days)

School Officer: Student Reception, late students, attendance

AIEO (2 Days)

Student Capacity Building

1. Promoting Engaging classrooms: Staff kindness, productive classroom spaces, regular student academic feedback,
2. Form Room: Establishing and building every students connection with a significant adult, who can provide information, counselling and support within the school environment.
3. Extra-curricular program: Providing a range of activities alongside curriculum that attract student interest and facilitate the development of staff-student relationships
4. Reward activities: Identified students are taken on excursions that reward engaged productive behaviour.

5. Leadership Development: Students are given the opportunity to nominate for the school Student Council and associated capacity building.

Identification of Students requiring additional support

The school utilises a Case Management system for the collection of system and anecdotal data that highlights students requiring additional support to enhance their sense of belonging in the school.

1. *Program Coordinators*

Two Level 3 PCs to support Lower school (7-9) and Upper school (10-11). A Special Education Needs Coordinator (Level 2) and Vocational Training and Engagement Coordinator (Level 2). Program Coordinators provide case management leadership and expertise for students deemed at extreme risk.

2. *Student Support Teams*

Teams focused on either Lower school (7 to 9) or Upper school (10 to 12) who meet weekly to identify and plan for individualised services to students deemed to be at Extreme or High risk of harm. Teams consist of Student Services Deputy Principal, Relevant Program Coordinator, Special Education Needs CO, Psychologist, Chaplain and Student Services School Officer. Individual case managers are appointed to manage information and interventions.

3. *Student Services Team*

Team focused on all year groups to identify and plan for medium to low risk individuals and groups of students requiring additional support to facilitate their connection with the school and their learning program. Team consists of the Program Coordinators, Year Coordinators and support staff.

4. *Data that informs Identification*

System information including RTP and INTEGRIS, Parents/Guardians/carers, teachers, support staff, external agencies.

Supporting Student Engagement

The core function of Case Management is to identify a school representative who is responsible for the selection and application of interventions designed to support an identified student to engage appropriately in their learning and the school.

Once a Case management plan has been negotiated with the student and family, the intervention will be communicated to teaching staff through ACADEMY. All teaching staff are expected to implement planning that engages students and caters to their specific needs. Case Managers will meet with teaching staff to explain the requirements of a plan and to provide resourcing and guidance as required. Case managers will continue to monitor the progress of the student and report to parents as agreed.

Specific interventions used to assist a student may include:

De-escalation card, Medical Card, Period by Period tracking, Individual Behaviour Plans, Individual Education Plans, Risk Management Plans, Modified Timetable, Transition Back To School Plan,

MHCP, Escalation profiles, Disability/Difficulty Diagnosis, Chaplain support, NNERO Student Engagement Team support, Psychologist support, CAMHS referral, Headspace referral, AIEO support City of Wanneroo Outreach referral and support, DCP referral and support, Multi Systemic Therapy, Home Visits by school staff

The Student services area of the front office will be staffed at all times by a Year Coordinator and school officer to provide a Mental and Physical First Aid Triage service for students.