



BUSINESS PLAN

2020 - 2022

Mission

Prepare young people to be active and productive adults.

Vision

Yanchep Secondary College is committed to providing an inclusive learning environment that maximises:

- student engagement and achievement,
- encourages and develops a sense of community and
- prepares students to enter the community who are socially aware and are productive members of society.

Values

Our work will be guided and informed by our beliefs and commitments to:

- Inclusivity
- Integrity
- Personal best
- Creativity

College Pedagogy

The teaching and learning philosophy is guided by the following statements:

- Teachers know their students and students know their teachers.
An effective teacher / student relationship is vital to maximise learning.
- Teachers know how their students learn and students know and understand how they learn. Teachers and students actively engage in the learning process.
- Teachers use a wide range of modern teaching pedagogies to engage students and maximise their learning.
- Teachers actively reflect upon their teaching, student engagement levels and student data to identify what is working well and what needs to change / be modified.
- Teachers work collaboratively to share practice, discuss their students and promote self-reflective practice.
- Teachers actively engage with innovation in their profession such as integrating ICT and new approaches in teaching and learning.
- Teachers engage in performance management, classroom observation and professional development in line with their professional and personal needs.

Targets and Strategies

Priority Area 1: Success for All Students

Target: By 2022,	Because in 2019	Strategies
NAPLAN		
<p>The school NAPLAN data will equal like schools in each test area. This includes:</p> <ul style="list-style-type: none"> - Progress achieved by the stable cohort from Year 7 to Year 9. - Percentage of students who are above the National Minimum Standard. - Grade correlation between NAPLAN and school courses. 	<p>No data exists in this area.</p> <p>This target is not being achieved.</p> <p>The current correlation is outside the DOE limits.</p>	<p>Whole of school literacy and numeracy plans for inclusion in Learning Area Operational Plans.</p> <p>Whole of school teaching and learning plan for inclusion in Learning Area Operational Plans.</p> <p>Whole of school assessment plan for inclusion in Learning Area Operational Plans.</p> <p>Develop an engagement plan to ensure that students are achieving to their potential.</p> <p>Learning Area Plans focus on developing an understanding of the standards and how to assess them.</p> <p>Targeted support for students at risk</p> <p>All learning areas to conduct regular NAPLAN-style activities.</p> <p>All staff provided with Professional Learning in the analysis and action of NAPLAN data.</p>
OLNA		
<p>The school OLN data will equal or exceed like schools. This includes:</p> <ul style="list-style-type: none"> - Percentage of students that pre-qualify the WACE standards before the end of Year 10. - By the end of Year 12, the percentage of students who have achieved the Literacy and Numeracy standard through pre-qualification or Category 3. 	<p>Currently there is no data in this area.</p>	<p>Whole of school literacy and numeracy plans for inclusion in Learning Area Operational Plans.</p> <p>Whole of school teaching and learning plan for inclusion in Learning Area Operational Plans.</p>
Attendance		
<p>The whole school attendance average will equal or exceed the like school average.</p>	<p>Current attendance rates are below like schools.</p>	<p>Whole of school teaching and learning plan for inclusion in Learning Area Operational Plans.</p> <p>Development of curriculum interest areas, extra-curricular activities and other engaging programs.</p> <p>Attendance improvement plan.</p>
WACE		
<p>The school WACE data will equal or exceed like schools. This includes:</p> <ul style="list-style-type: none"> - Achievement rate for Year 12. - Year 12 median ATAR. - ATAR participation rate will match the capability rate from Year 9 NAPLAN achievement data. 	<p>There is currently no WACE data.</p>	<p>Appropriate course counselling processes embedded and monitoring of student progress throughout Year 11 and Year 12.</p> <p>Assessments to be constructed with marks breakdown for all aspects of tasks, marking key provided and results to be uploaded to Connect within specified time frame as per college Assessment Policy.</p> <p>Whole of school assessment plan.</p> <p>Whole of school teaching and learning plan for inclusion in Learning Area Operational Plans.</p> <p>Ensure year 9 and 10 curriculum starts to direct students into possible senior school pathways.</p> <p>Focus on exam preparation in all learning areas.</p>



Priority Area 2: Effective Teaching and Learning

Target: By 2022	Because in 2019	Strategies
<p>The school will have developed and implemented an instructional standard around lesson design, planning and delivery. This will be measured through:</p> <ul style="list-style-type: none"> - The allocation of 'C' grades in all learning areas to equal or exceed like schools. - National Schools Survey indicates student satisfaction as 3.8 or above for: <p><i>'My teachers motivate me to learn',</i> <i>'My teachers expect me to do my best',</i> and <i>'My teachers provide me with useful feedback about my school work'.</i></p>	<p>Student engagement data indicates that some students need a more engaging, challenging and interesting curriculum delivered in an effective manner.</p>	<p>Whole of school teaching and learning plan for inclusion in Learning Area Operational Plans which includes:</p> <ul style="list-style-type: none"> - Peer observation on best practice. - PD of staff. - Staff collaboration within and across learning areas. <p>The Yanchep Approach to Classroom Practice is consistently implemented in all classes.</p> <p>All learning areas will design and implement appropriate assessment outlines, programs and assessment tasks that focus on engaging students.</p> <p>All learning areas will engage with internal and external moderation across all years of schooling.</p> <p>Further develop the curriculum interest areas for the college:</p> <ul style="list-style-type: none"> - Marine and Environmental Sciences - STEAM - Music - Sport

Priority Area 3: Effective Leadership

Target: By 2022	Because in 2019	Strategies
<p>The college will show progress in the leadership of developing Yanchep Secondary College as a culturally responsive school. This will be measured against:</p> <ul style="list-style-type: none"> - Student leadership and voice will be a focus, and student satisfaction of 3.8 or above will be indicated on the National Schools Survey <i>'My school takes students' opinions seriously'</i>. - The establishment of effective network partnerships with local primary schools and high schools and the tertiary sector. - The influence of the college board and the P&C to and lead the community. 	<p>The school has made good progress in establishing its leadership plan and networks. Progress needs to be made to actively market the school through the board, P&C and local schools.</p>	<p>Whole of college leadership plan and strategy which includes:</p> <ul style="list-style-type: none"> - Growth mindset - Committees - Mentoring - Coaching - Internal promotional opportunities developed - Develop the leadership of teaching staff <p>Whole of school Aboriginal Education Plan. Develop and implement a vision and focus for the Visual and Performing Arts in the school.</p> <p>Provide board members with the opportunity to undertake formal training.</p> <p>Develop a plan to network with:</p> <ul style="list-style-type: none"> - Local primary schools - Neighbouring high schools - Tertiary education providers



Priority Area 4: Wellbeing

Target: By 2022	Because in 2019	Strategies
Students		
<p>The school works to support student wellbeing. This will be measured through:</p> <p>National Schools Survey indicates student satisfaction is maintained or improved for:</p> <ul style="list-style-type: none"> - I feel safe at this school - I can talk to teachers about my concerns - My teachers care about me - I like being at my school <p>National Schools Survey indicates parent satisfaction is maintained or improved for:</p> <ul style="list-style-type: none"> - My child feels safe at this school - My child likes being at this school - Teachers care about students. 	<p>School data indicates that students are anxious, depressed and worried about a range of school and life issues.</p>	<p>Ensure 'GEM – Gratitude, Empathy, Mindfulness' time promotes student well-being and supports the vision for the school.</p> <p>Plan for GEM created and resourced.</p> <p>Staff deliver GEM activities to foster student learning and engagement.</p> <p>Staff and student survey on GEM.</p> <p>Support a range of after school activities for students to promote student wellbeing and student teamwork.</p> <p>Extra-curricular plan and strategy.</p> <p>Continued development and support of the school mental health in schools' committee (including CHAT committee). Work towards the silver and gold CHAT accreditation for the school.</p> <p>Program Coordinators and Year Coordinators monitor the well-being of students and implement programs to promote student resilience.</p> <p>Program Coordinators and Year Coordinators engage parents and the wider community in well-being programs.</p>
Staff		
<p>The school works to support staff wellbeing. This will be measured through:</p> <p>National Schools Survey indicates staff satisfaction is maintained or improved for:</p> <ul style="list-style-type: none"> - The school looks for ways to improve. - I receive useful feedback about my work at this school. - Staff are well supported at this school. 	<p>School data indicates that staff are stressed, feel under pressure and struggle with maintaining a healthy work – life balance.</p>	<p>Continued development of a strategic group (currently Senior Leadership) that manages the staff well-being agenda.</p> <p>Develop staff empathy (with students behaviour management issues) to develop and implement creative strategies that can be applied to modify student behaviour.</p> <p>Monitor the well-being of staff and implement programs to support staff resilience.</p> <p>Implement a staff well-being measurement tool linked to staff support mechanisms.</p> <p>Support an annual school development day in Lancelin with a focus on staff well-being.</p>

