The Yanchep Approach to Classroom Practice 2022:

Characteristics	Observable Behaviours		
Classroom Behaviour	**Students**	**Teachers**	**Parents**
Arriving at class	• Arrives at class on time. • Students are assembled at the door and orderly. • Students listen to instructions from the teacher. • Hats are removed • Code Switch: Classroom ready	• Arrives at class on time. • Greets students at the door. • Engages positively with students and monitors movement into class. • Provides specific instructions regarding the start of the lesson. • Teachers phones out of sight.	• Ensure your child arrives to school on time each day, prepared to learn with all appropriate equipment. • Highlight the importance of being on time to each timetabled class. • Ensure your child is wearing the correct school uniform.
Preparing to learn	• Seating position according to the teacher's plan. • Bags under desks • Focused on your own organisation. • Ensure masks are worn appropriately.	• **Construct a seating plan for the students.** • Prepare all the materials required for the lesson.	• **Encourage and supervise your child in the completion of any outstanding work that may be required to be completed as homework.**
During the lesson	**Hopeful:** Displays a positive attitude to the class and their learning. **Engaged:** Completes all learning activities to the best of their ability. **Responsive:** Demonstrates high levels of compliance with teacher instruction and responds appropriately. **Organised:** Provides and maintains the resources required for the lesson.	**Commencement of lesson:** 1. **Relevant 'DO NOW' activity that all students can achieve.** 2. **Complete class attendance for students and submit.** 3. **'Daily Review' activity following the TAPPLE approach.** 4. **Provide a visible lesson structure with clear lesson objective/s** 5. **Use of 'Low Key Skills' to manage student behaviour.** **Conclusion of lesson:** 1. **Provide a summary of the key learning points.** 2. **Make connections to the stated lesson objective/'s.** 3. **Give specific instructions regarding homework to be completed.**	• **Maintain regular communication with all of your child's teachers to ensure consistency in expectations.** • **Regularly monitor your child's CONNECT.**
End of the lesson	• Updating and organising their diary as directed. • Follow teacher's instructions to pack away and wait for directions to leave. • Ensure your workspace is neat and tidy.	• Directs students to pack up. • Directs students to leave at the end of the period.	• Work with your child to prioritise homework and assist with this if required. • Maintain regular communication with your child's teachers in regards to homework and classwork.
Moving out of the classroom	• Push their chairs in. • Make an orderly exit from the class. • Thank the teacher for the lesson.	**Wait for the siren at the end of the period** • Ensure classroom is left neat and tidy. • Thank students and praise appropriate behaviour. • Ensure classroom is locked after use and all equipment is stored away.	• **Support the use of good manners and appropriate language.**
Moving between classes	• Display positive behaviours as you move between classes in an orderly manner. • Fill water bottles and use amenities. • Arrive at the next class on time.	• Move between classes in a timely manner. • Arrive at the next class on time.	• Provide your child with a reusable water bottle and snack food to ensure to avoid wasting time between classes. • Ensure all communication is done directly via the college and not through your child as per the Department of Educations Mobile Phone in Schools policy.