



# The Yanchep Approach to Classroom Practice- A Trauma Informed Approach

Characteristics	Observable Behaviours		
Classroom Behaviour	Students	Teachers	Parents
<b>Arriving at class</b>	<ul style="list-style-type: none"> <li>Arrives at class on time.</li> <li>Students are assembled at the door and orderly.</li> <li>Students listen to instructions from the teacher.</li> <li>Hats are removed</li> <li>Code Switch: Classroom ready- Am I ready to Learn?</li> </ul>	<ul style="list-style-type: none"> <li>Arrives at class on time.</li> <li>Greets students at the door.</li> <li>Engages positively with students and monitors movement into class.</li> <li>Provides specific instructions regarding the start of the lesson.</li> <li>Teachers phones out of sight.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure your child arrives to school on time each day, prepared to learn with all appropriate equipment.</li> <li>Highlight the importance of being on time to each timetabled class.</li> <li>Ensure your child is wearing the correct school uniform.</li> </ul>
<b>Preparing to learn</b>	<ul style="list-style-type: none"> <li>Seating position according to the teacher's plan.</li> <li>Bags under desks</li> <li>Focused on your own organisation.</li> <li>Ensure masks are worn appropriately.</li> </ul>	<ul style="list-style-type: none"> <li><b>Construct a seating plan for the students.</b></li> <li>Prepare all the materials required for the lesson.</li> <li>Ready to learn Scale</li> </ul>	<ul style="list-style-type: none"> <li>Encourage and supervise your child in the completion of any outstanding work that may be required to be completed as homework.</li> </ul>
<b>During the lesson</b>	<p><b>Hopeful:</b> Displays a positive attitude to the class and their learning.</p> <p><b>Engaged:</b> Completes all learning activities to the best of their ability.</p> <p><b>Responsive:</b> Demonstrates high levels of compliance with teacher instruction and responds appropriately.</p> <p><b>Organised:</b> Provides and maintains the resources required for the lesson.</p>	<p><b>Commencement of lesson:</b></p> <ol style="list-style-type: none"> <li>Relevant 'DO NOW' activity that all students can achieve.</li> <li>Complete class attendance for students and submit.</li> <li>'Daily Review' activity following the TAPPLE approach.</li> <li>Provide a visible lesson structure with clear lesson objective/s</li> <li>Use of 'Low Key Skills' to manage student behaviour.</li> <li>Implement brain breaks as necessary</li> </ol> <p><b>Conclusion of lesson:</b></p> <ol style="list-style-type: none"> <li>Provide a summary of the key learning points.</li> <li>Make connections to the stated lesson objective/'s.</li> <li>Give specific instructions regarding homework to be completed.</li> </ol>	<ul style="list-style-type: none"> <li>Maintain regular communication with all of your child's teachers to ensure consistency in expectations.</li> <li>Regularly monitor your child's CONNECT.</li> </ul>
<b>End of the lesson</b>	<ul style="list-style-type: none"> <li>Updating and organising their diary as directed.</li> <li>Follow teacher's instructions to pack away and wait for directions to leave.</li> <li>Ensure your workspace is neat and tidy.</li> </ul>	<ul style="list-style-type: none"> <li>Directs students to pack up.</li> <li>Directs students to leave at the end of the period.</li> </ul>	<ul style="list-style-type: none"> <li>Work with your child to prioritise homework and assist with this if required.</li> <li>Maintain regular communication with your child's teachers in regard to homework and classwork.</li> </ul>
<b>Moving out of the classroom</b>	<ul style="list-style-type: none"> <li>Push their chairs in.</li> <li>Make an orderly exit from the class.</li> <li>Thank the teacher for the lesson.</li> </ul>	<p><b>Wait for the siren at the end of the period</b></p> <ul style="list-style-type: none"> <li>Ensure classroom is left neat and tidy.</li> <li>Thank students and praise appropriate behaviour.</li> <li>Ensure classroom is locked after use and all equipment is stored away.</li> </ul>	<ul style="list-style-type: none"> <li>Support the use of good manners and appropriate language.</li> </ul>
<b>Moving between classes</b>	<ul style="list-style-type: none"> <li>Display positive behaviours as you move between classes in an orderly manner.</li> <li>Fill water bottles and use amenities.</li> <li>Arrive at the next class on time.</li> </ul>	<ul style="list-style-type: none"> <li>Move between classes in a timely manner.</li> <li>Arrive at the next class on time.</li> </ul>	<ul style="list-style-type: none"> <li>Provide your child with a reusable water bottle and snack food to ensure to avoid wasting time between classes.</li> <li>Ensure all communication is done directly via the college and not through your child as per the Department of Educations Mobile Phone in Schools policy.</li> </ul>

[Following the Yanchep Approach is following the direct instruction of the Principal.](#)